

Hi, my name is Theresa O'Reilly and I am currently teaching year 2/3 at St Mary's in Hokitika. Some of you may know that I was granted study leave last year (2007) to complete a Graduate Diploma in ICT in Education at Canterbury University. Bernie has asked me to fill you in on some of the things I did with students/staff using ICT...

A **Global Classrooms** project where a group of our year 7 students linked up with a group of students in Great Barrier Island via audio conferencing and wikis to learn and share about lifestyle differences in NZ. Among other things I made a wiki resource about Audio Conferences, (<http://class-audio-conferences.wikispaces.com/>) and I learnt and used Windows Movie Maker with the students.



**Online teaching:** I taught two courses online using Interact (similar to Moodle); a 4 week course about Historical Buildings in Hokitika, and an 8 week course which incorporated an E4E project. Our year 7/8 class liaised with 6 community groups to make online information pages (<http://hokitikaclubs.googlepages.com/>) about volunteer organisations in Hokitika. All of my own study papers were delivered online too, which added to my experience and knowledge of online teaching and learning.

An **integrated topic study** where students scanned artwork onto the computer and used Photostory software to make a recorded presentation to parents.

**Staff Development:** I introduced teachers at St Mary's to the possibilities of WebQuests – I have 2 power point presentations about WebQuests, which I am happy to share if anyone wants a quick intro about WQs. I also made a webquest called New Zealand Flag Factor.



**Websites & Wikis:** I learnt how to make several WYSIWYG (What you see is what you get) websites (using Google Pages). I also made or used wikis (Wikispaces and Wetpaint) as teaching and learning tools in various projects. I'm currently completing an introductory course about making HTML websites at Tai Poutini, as I want to know more about HTML.

**Research:** I completed research with students and staff at St Mary's which examined student's internet search strategies and the implications for teaching and learning using the internet as a source of information.

Part of the data I gathered included observations of student's internet searches using screen capture software. These were analysed along with interview and questionnaire data, and lead to some very interesting findings and implications!

I found the papers really practical and would recommend them to anyone wanting to update their qualifications or get useful ideas and strategies about using ICT in the classroom.

I'm more than happy to be contacted if anyone would like any information or help on any of the ICTs mentioned above. Looking forward to discussions in Moodle!

Cheers Theresa O'Reilly